

Dr. John D. Barge, State School Superintendent

Navigating the Portal to Preschool Assessments

A Quick Start Guide Update

March 14, 2011

Deborah Gay, Interim Director Division for Special Education Office of Standards, Instruction, and Assessment

Navigating the Portal to Preschool Assessments

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	No Favorites		Communications Update		
		erneveletter ve will focus on	A Tack month in the internal	ts	Exceptional Student
		GeDOE. Since this is the first	a particular division of the	Þ -	Alerts
		e thought it would be Communications since we are	appropriate to begin with C		AYP Reports
cotions	Site News	te we have several new I want you to know who to go		P	Calendar
		S 5 1	to for what information.	\$	Consolidated
State	Headline		Communications Team - Who We Are		Application
	The second second second second		The	8	Change Manager Data Warehouse
	Communications Update			1	Special Education
tion Public Hearing November 9, 2005, 1	State Board of Education Pub p.m.	< More		P	Annual Reports
	Laura				Data Wizard Editor
*				P C	Documents
		eptions (🗃	0 Calendar		Dispute Resolution
D option	Surveys	Monthly	Daily Weekly	P	Facility and School Registry
-	A CONTRACTOR OF A CONTRACTOR O				Student Profile
Submitted (0) Approved (10	New (0) Saved (0) Su		No Daily Events		GTID
	No new surveys available	• More		4	News
8	The new surveys available			P	Links
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					GSEG Home

Select the More hyperlink at the bottom of the 'Surveys' mini-portlet

GEORGIA				Welcome to MyG	aDC
EDUCATION	🖂 You have (0) new messages,			Help - Dticket Online	Document
Site Navigation					
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ppling County	Summary pages (4)				
w Documents					
w Calendar	Stand-Alone Wizard				
w News	(2008) Annual School Technology Inventory Survey			View Summary	
	Preschool Assessment				
ebra Brantley	Preschool Assessment Entrance Data			View Summary	
ount Information	Preschool Assessment Exit Data		/	View Summary	
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	Approved (1)				
	Survey	RSID	Approved Date	Submitted By	
	Postsecondary Survey for 2007 - 2008 Exiters	133989	2009/03/24 01:02:00	Collaborative	View

Select the <u>View Summary Hyperlink</u>, for either Preschool Assessment Entrance Data or Preschool Assessment Exit Data

(In this example, we will select View Summary for the Entrance Data.).

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EDUCATION	Mex have	(0) new messages,					Hela	- Dsickes On	line Doci	umentatio
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Appling County /iew Submitted Problems]							_	-	-
iew Documents	Preschool	Assessment Entrance Data								
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Debra Brantley	School Year	School	GTID	Student's Last Name	Student DOB	Entry in Program	Age at Entry	Status		
	Year		GTID 7141785388	Name	Student DOB	Entry in	Age at			
count Information	Year 2005-2006	Appling County - Appling County Primary School Appling County - Appling County		Name Segura	Student DOB 2002-07-01	Entry in Program	Age at Entry	Status	v 🔍	
scount Information dd to Favorites	Year 2005-2006 2005-2006	Appling County - Appling County Primary School Appling County - Appling County Primary School	7141785388	Name Segura DeBoard	Student DOB 2002-07-01 2002-09-20	Entry in Program 2005-11-21 2006-01-01	Age at Entry 3.4 3.3	Approved 7	r Q	
d to Favorites	Year 2005-2006 2005-2006	Appling County - Appling County Primary School Appling County - Appling County	7141785388	Name Segura DeBoard	Student DOB 2002-07-01 2002-09-20	Entry in Program 2005-11-21	Age at Entry 3.4	Status Approved	r Q	
d to Favorites	Year 2005-2006 2005-2006 2005-2006	Appling County - Appling County Primary School Appling County - Appling County Primary School Appling County - Appling County Primary School	7141785388 7567833034 4151368523	Name Segura DeBoard	Student DOB 2002-07-01 2002-09-20 2001-04-07	Entry in Program 2005-11-21 2006-01-01	Age at Entry 3.4 3.3	Status Approved 7 Approved 7 Approved 7	r Q	
count Information 5d to Favorites elp - Dticket	Year 2005-2006 2005-2006 2005-2006 2005-2006	Appling County - Appling County Primary School Appling County - Appling County Primary School Appling County - Appling County Primary School Appling County - Appling County	7141785388 7567833034 4151368523	Name Segura DeBoard Miller Goldwasser	Student DOB 2002-07-01 2002-09-20 2001-04-07 2001-06-27	Entry in Program 2005-11-21 2006-01-01 2005-09-06	Age at Entry 3.4 3.3 4.4	Status Approved 9 Approved 9 Approved 9 Approved 9 Approved 9		
Debra Brantley ccount Information dd to Favorites ielp - Dticket de Navigation	Year 2005-2006 2005-2006 2005-2006 2005-2006	Appling County - Appling County Primary School Appling County - Appling County Primary School Appling County - Appling County Primary School Appling County - Appling County Primary School	7141785388 7567833034 4151368523 8246683861	Name Segura DeBoard Miller Goldwasser Roberts	Student DOB 2002-07-01 2002-09-20 2001-04-07 2001-06-27 2001-01-01	Entry in Program 2005-11-21 2006-01-01 2005-09-06 2005-09-06	Age at Entry 3.4 3.3 4.4 4.2	Status Approved Approved Approved Approved Approved Approved		

A list of all Preschool Assessment Entrance Records will display. A user can select between Preschool Assessments Entrance Data and Preschool Assessments Exit Data by making a selection from the 'Select:" drop down menu (see below)

Select:	Preschool Assessment Entrance	Data	Ŧ
	Preschool Assessment Entrance Preschool Assessment Exit Data	Data	

The user can view a record by selecting the magnifying glass at the right of the record, a user can change the status from Approved to In Process or they can add a new record.

View a Record

An Entrance Record (Example):

Back Prin School Year: GTID: Student's Last Name:	2005-2006 7141785388	*School:	[Appling County] - Appling County Primary 9	
•GTID:		•School:	[Appling Coupty] - Appling Coupty Primary 9	
•Student's Last	7141785388		[Apping councy] - Apping councy Primary :	School
		*Student's First Namei	Javier	
	Segura	*Student DOB:	07/01/2002	
*Entry in Programi	11/21/2005	*Age at Entry:	3.4	
*Outcome #1: The student exhibits positive social-emotional skills (including social relationships) comparable to his age level peers.:	Student is below	age level peers.		
*Data Source(s) for Outcome #1.1	• Battelle			
	 Developmental 	Profile II		
Other Data Source for Outcome #1.1	Observation/inter	view		
 Outcome #2: The student exhibits language, communication and early literacy skills comparable to his age level peers.: 	Student is below	age level peers.		
 Data Source(s) 	 Battelle 			
for Outcome #3.1	 Vineland 			
	 Developmental 	Profile II		
Other Data Source for Outcome #3.:	Observation/inter	view		
listory				
	Comments		Status	Person Responsible
12-06-2006			Submitted Approved	Debra Brantley Debra Brantley

An Exit Record (Example):

Preschool As	sessment Exi	t Data - # 04987	0	
🐗 Back 🎒 Prin	t			
School Year:	2007-2008	•School:	[Appling County] - Appling County Primary Sci	hool
•GTID:	7141785388	*Student's First	Javier	
	/141/05300	Name:	Javier	
Student's Last Name:		Student's DOB:		
*Exit Out of Program:	05/23/2008	*Age at Exit:	5.10	
*Outcome #1: The student exhibits positive social-emotional skills (including social relationships)	Student improve	d functioning to a lev	vel nearer to same-aged peers but did not reac	h it.
comparable to his age level peers.				
Data Source(s) for Outcome #1:	 Battelle 			
	 Developmenta 	l Profile II		
	Other	i		
	 IEP Goals & Ol Formal Observ 	-		
	Other	00015		
Other Data Source for Outcome #1:	Informal evaluat	ion		
Outcome #21 The student exhibits language, communication and early literacy skills comparable to his age level peers.1	Student improve	d functioning but not	t sufficient to move nearer to functioning comp	arable to same-aged peers.
*Data Source(s)	Battelle			
for Outcome #2:	 Developmenta 	al Profile II		
	 Other 			
	 IEP Goals & O 	bjectives		
	 Formal Observ 	vations		
	 Other 			
Other Data Source for Outcome #2:	Informal evaluat	ion		
*Outcome #3: The student exhibits adaptive (functional) behaviors comparable to his age level peers.:	Student improve	d functioning to reac	h a level comparable to same-aged peers.	
•Data Source(s)	 Battelle 			
for Outcome #3:	 Vineland 			
	 Developmenta 	I Profile II		
	Other			
	 IEP Goals & O 	-		
	 Formal Observ 	ations		
	Other			
Other Data Source for Outcome #3:	Informal evaluat	ion		
History				
	comments		Status	Person Responsible
06-07-2007			In Progress	Debra Brantley
09-30-2008			Submitted	Debra Brantley
09-30-2008			Approved	Debra Brantley

Add a Record:

Add an Entrance Record

💠 Add New Record 🛭 😋 Filter 🗣 Export 🖨 Print Page 🛛 🚱 Help

Select 'Add New Record' from the top of the Summary Display.

	-									
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Appling County	Select: P	reschool Assessment Entrance D	ata 🔻	🔶 Add	New Recor	i 🔓 Filter	🗳 Ехро	rt 🔒 Print P	age (🎖 Help
View Submitted Problems]									
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View Calendar	Page: ALL,	1 -			()	liewing 1 - 20	of 82 reco	rds) Results pe	r page:	20 🔹
Debra Brantley	School Year	School	GTID	Student's Last Name	Student DOB	Entry in Program	Age at Entry	Status		
Account Information	2005-2005	Appling County - Appling County Primary School	7141785388	Segura	2002-07-01	2005-11-21	3.4	Approved 🍫	٩	•)
Add to Favorites	2005-2006	Appling County - Appling County	7567833034	DeBoard	2002-09-20	2006-01-01	3.3	Approved 🕏	0	0
telp - Dticket		Primary School							•	
	2005-2005	Appling County - Appling County Primary School	4151368523	Miller	2001-04-07	2005-09-06	4.4	Approved 🍫	٩	•7
ide Navigation 🌗	2005-2006	Appling County - Appling County Primary School	8246683861	Goldwasser	2001-06-27	2005-09-06	4.2	Approved 🤧	٩	•7
	2005-2006	Appling County - Appling County Primary School	3884189727	Roberts	2001-01-01	2006-03-10	5.2	Approved 🍫	٩	•7
	2005-2006	Appling County - Appling County Primary School	3580459457	Stancil	2002-08-26	2005-08-31	3	Approved 🍾	٩	•9
	2005-2005	Appling County - Fourth District Elementary School	5789549772	Morris	2001-03-28	2005-10-28	4.7	Approved 🧐	٩	•7

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Users can add a new record when adding a new record by selecting the 'Add New Record' link at the top of the record entry display.

Preschool As	sessment Entrance Da	ita - # 148715		Add New Record
📄 Save 🛛 🍙 Sav	ve & Exit 🐗 Back 🔐 Print			
School Year:		•School:	[Appling County] - Altamaha Elementary School	
•GTID:		Student's First		
*Student's Last		*Student DOB:		
Name:		*Age at Entry:		
Program:				
*Outcome #1: The student exhibits positive social-emotional sicils (including social relationships) comparable to his age level peers.:	C Student is at or above a	ge level peers. C	Student is below age level peers.	
*Data Source(s) for Outcome #1.1	Battelle Vineland Developmental Profile II Developmental Assessment Behavior Assessment Sys Preschool Language Scale Preschool Evaluation Scal Stanford Binet Wechsler EcoWPVT ROWPVT Differential Ability Scales Other	tem		
Other Data Source for Outcome #1.:				
*Outcome #2: The student exhibits language, communication and early literacy skills comparable to his age level peers.:	C Student is at or above a	ge level peers. C	Student is below age level peers.	
*Data Source(s) for Outcome #2.1	Battelle Vineland Developmental Profile II Developmental Assessment Behavior Assessment Sys Preschool Language Scale Preschool Evaluation Scal Stanford Binet EOWPVT EOWPVT Differential Ability Scales Other	tem e		
Other Data Source for Outcome #2.1				
*Outcome #3: The student exhibits adaptive (functional) behaviors comparable to his age level peers.:	C Student is at or above a	ge level peers. C	Student is below age level peers.	

for Outcome #3.1	Battelle		
her Outcome #3.1	✓ Vineland		
	C Developmental Profile II		
	Developmental Assessment of Young Children		
	Behavior Assessment System		
	Preschool Language Scale		
	Preschool Evaluation Scale		
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Source for Outcome #3.1	Cother Cother	Status	Person Responsible

Add an Exit Record

💠 Add New Record 👌 Filter 🗣 Export 🖶 Print Page 😨 Help

¥

Select 'Add New Record' from the top of the Summary Display.

Preschool Assessment

Select: Preschool Assessment Exit Data

💠 Add New Record 🛭 😋 Filter 🛛 🗣 Export 🖶 Print Page 🛛 🚱 Help

Preschool Assessment Exit Data

Page: ALL	1 -		(Vie	wing 1 - 20 of 52 rec	ords) Results pe	r page:	20	•
School Year	School	GTID	Student's Last Name	Exit Out of Program	Status			
2007-2008	Appling County - Appling County Primary School	7141785388	Segura	2008-05-23	Approved 🍫	٩		•)
2006-2007	Appling County - Appling County Primary School	1885228848	Jones	2007-03-16	Approved 🎭	٩		•)
2006-2007	Appling County - Appling County Primary School	4994615071	Jones	2007-05-11	Approved 🍾	٩		2
2006-2007	Appling County - Appling County Primary School	8446525305	Smith	2007-05-24	Approved 🤸	٩		•)
2006-2007	Appling County - Appling County Primary School	8246683861	Goldwasser	2007-05-14	Approved 🥆	٩		2
2006-2007	Appling County - Appling County Primary School	4151368523	Miller	2007-04-07	Approved 🍫	٩		•)
2007-2008	Appling County - Appling County Primary School	7591497073	Carter	2008-01-18	Approved 🥆	٩		2

Users can add a new record when adding a new record by selecting the 'Add New Record' link at the top of the record entry display.

eschool As	sessment Exit Data - # 148716	Add New Record
Save 🔓 Sa	ve & Exit 🐗 Back 🔐 Print	
School Year:	• School:	[Appling County] - Altamaha Elementary School
*GTID:	*Student's First	
	Name:	
*Student's Last Name:	*Student's DOB:	
*Exit Out of Program:	*Age at Exit:	
*Outcome #1: The student exhibits positive	 Student maintained functioning at a level of Student improved functioning to reach a level 	
social-emotional skills (including	C Student did not improve functioning.	rei comparable to same-ageo peers.
(actions)	C Student improved functioning to a level near	rer to same-aged peers but did not reach it.
imparable to his age level peers.:	C Student improved functioning but not suffic	ient to move nearer to functioning comparable to same-aged peers.
Data Source(s) or Outcome #1:	Battelle	
	Vineland Developmental Profile II	
	Developmental Assessment of Young Children	
	EBehavior Assessment System	
	Preschool Language Scale	
	Preschool Evaluation Scale	
	Stanford Binet	
	E Wechsler	
	ROWPVT	
	Differential Ability Scales	
	Other	
	Other	
	EP Goals & Objectives	
	Work Sampling	
	Formal Observations	
Other Data Source for Outcome #1:		
Outcome #2: The student	C Student maintained functioning at a level of	omparable to same-aged peers.
exhibits language,	Student improved functioning to reach a level	vel comparable to same-aged peers.
communication and early literacy	Student did not improve functioning.	
kills comparable to his age level	 Student improved functioning but not suffic 	ient to move nearer to functioning comparable to same-aged peers.
Peers.i *Data Source(s)	C Student improved functioning to a level nea	rer to same-aged peers but did not reach it.
for Outcome #2:	Eattelle Vineland	
	Developmental Profile II	
	Developmental Assessment of Young Children	n
	Behavior Assessment System	
	Preschool Language Scale	
	Preschool Evaluation Scale	
	Stanford Binet	
	FEOWPVT	
	FROWPYT	
	Differential Ability Scales	
	☐ Other	
	☐ Other	
	IEP Goals & Objectives	
	Formal Observations	
Other Data Source for Outcome #31		
*Outcome #3	C	
The student whibits adaptive	C Student maintained functioning at a level of C Student improved functioning to reach a level	
(functional) behaviors	 Student improved functioning to reach a level Student did not improve functioning. 	rei comparative co same-aged peers.
mparable to his	account one may make to terretering.	rer to same-aged peers but did not reach it.
ge level peers.)		

-16-2009		In Progress	Debra Brantley
ite	Comments	Status	Person Responsible
story			
	Submit for Approval		
Outcome	#31		
Other Source	e for		
	Formal Observations		
	Work Sampling		
	TEP Goals & Objectives		
	Other		
	Conter		
	ROWPVT		
	EOWPVT		
	Wechsler		
	Stanford Binet		
	Preschool Evaluation Scale		
	Preschool Language Scale		
	Developmental Assessment of Young Children Behavior Assessment System		
	Developmental Profile II		
	Vineland		
	#3: Dattere		